



The PATH School Reading Plan for 2025-2026

Reading Leadership Team	● Ann Shields, Director of Literacy ● Tia Taylor, Principal ● Christopher Anderson, Principal ● Alicia Hervey, Executive Director ● Kathleen Kolumban, Director of Multilingual Learners ● JaCinda DeVance, Director of Exceptional Learners ● Brandalyn Hayes, Director of Teaching and Learning
Measurable student achievement goals	Kindergarten: By the end of the school year, at least 50% of scholars will be reading at or above benchmark based on the EOY iReady Assessment. Grade 1: By the end of the school year, at least 50% of scholars will be reading at or above benchmark based on the EOY iReady Assessment assessment. Grade 2: By the end of the school year, at least 50% of scholars will be reading at or above benchmark based on the EOY iReady Assessment assessment. Grade 3: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment. Grade 4: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment. Grade 5: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment. Grade 6: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment. Grade 7: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment. Grade 8: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment.

Core Reading Program	Grades K-2: ● Savvas MyView ● UFLI/Orton Gillingham ● Heggerty Grades 3-5: ● Savvas MyView Grades 6-8: ● Savvas MyPerspectives
Interventions	● UFLI early literacy instruction and tutoring ● Orton Gillingham ● Heggerty ● Before/After school tutoring ● Circle City Readers Tutoring ● On Your Mark Tutoring
Formative/Summative Assessments	● <i>Acadience</i> ○ Data is used as a universal screener for dyslexia. Data is also used to focus intervention instruction in the following areas: ■ Phonemic ■ Phonics ■ High-frequency words ■ Fluency ■ Vocabulary ■ Comprehension ● <i>iReady</i> ○ Data is used to monitor scholar progress and also to focus instruction in the following areas: ■ Phonological awareness ■ Phonics ■ High-frequency words ■ Vocabulary ■ Comprehension ● Literature ● Informational texts
Professional Development	The PATH School will provide both onsite and offsite professional development. Following each assessment leaders and teachers will review assessments to develop scholar achievement goals and a plan for individual teachers based on their classroom's data. Time is set aside monthly, during

	the school day, for collaboration and professional development. ● Science of Reading (onsite, PLC) ● SIOP Training (onsite, PLC) ● Dyslexia Awareness ● UFLI Training ● Heggerty Training ● Savvas Training ● LETRS Training ● Acadience Training ● Plain Talk About Literacy and Learning Conference
Monitoring Plan	The PATH School will maintain a spreadsheet to track scholars' academic progress as well as professional development in reading. We will also track data via the Acadience online platform and the iReady online platform.