



The PATH School Reading Plan for 2026-2027

Reading Leadership Team	● Ann Shields, Director of Literacy ● Christopher Anderson, Principal ● Kathleen Kolumban, Director of Multilingual Learners ● Brandalyn Hayes, Director of Teaching and Learning ● Dovie Starks-McCoy, Kindergarten Teacher ● Nicole Holcomb, Third Grade Teacher ● Victoria Logan, Eighth Grade ELA Teacher
Measurable student achievement goals	Kindergarten At least 80% of Kindergarteners will score at or above benchmark on Acadience end of the year assessment. 1st Grade At least 80% of 1st graders will score at or above benchmark on Acadience end of the year assessment. 2nd Grade At least 80% of 2nd graders will score at or above benchmark on Acadience end of the year assessment. 3rd Grade At least 80% of 3rd graders will be at or above benchmark on Acadience end of the year assessment. 4th Grade At least 50% of 4th graders will be at or above grade level on iReady end of the year assessment. 5th Grade At least 50% of 5th graders will be at or above grade level on iReady end of year assessment. 6th Grade At least 50% of 6th graders will be at or above grade level on iReady end of year assessment. 7th Grade

	At least 50% of 7th graders will be at or above grade level on iReady end of year assessment. 8th Grade At least 50% of 8th graders will be at or above grade level on iReady end of year assessment
Core Reading Program	Grades K-2: ● Savvas MyView ● UFLI Grades 3-5: ● Savvas MyView Grades 6-8: ● Savvas MyPerspectives
Interventions	● UFLI early literacy instruction and tutoring ● Orton Gillingham ● Heggerty ● Before/After school tutoring ● Circle City Readers Tutoring ● ReadUp Tutoring
Formative/Summative Assessments	● <i>Acadience</i> ○ Data is used as a universal screener for dyslexia. Data is also used to focus intervention instruction in the following areas: ■ Phonemic ■ Phonics ■ High-frequency words ■ Fluency ■ Vocabulary ■ Comprehension ● <i>iReady</i> ○ Data is used to monitor scholar progress and also to focus instruction in the following areas: ■ Phonological awareness ■ Phonics ■ High-frequency words ■ Vocabulary ■ Comprehension ● Literature

	● Informational texts
Professional Development	The PATH School will provide both onsite and offsite professional development. Following each assessment leaders and teachers will review assessments to develop scholar achievement goals and a plan for individual teachers based on their classroom's data. Time is set aside monthly, during the school day, for collaboration and professional development. ● Science of Reading (onsite, PLC) ● SIOP Training (onsite, PLC) ● Dyslexia Awareness ● UFLI Training ● Savvas Training ● LETRS Training ● Acadience Training
Monitoring Plan	The PATH School will maintain a spreadsheet to track scholars' academic progress as well as professional development in reading. We will also track data via the Acadience online platform and the iReady online platform.